Basic Standards for Fellowship Training in Pediatric Dermatology

American Osteopathic Association
and
American Osteopathic College of Dermatologists

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ARTICLE I – INTRODUCTION
These are the Basic Standards for Fellowship Training in Pediatric Dermatology as established by the American Osteopathic College of Dermatology (AOCD) and approved by the American Osteopathic Association (AOA). These standards are designed to provide the osteopathic fellow with advanced and concentrated training in pediatric dermatology and to prepare the fellow for examination for certification in Pediatric Dermatology by the American Osteopathic Board of Dermatology (AOBD).

ARTICLE II – MISSION
The mission of the osteopathic Pediatric Dermatology training program is to provide fellows with comprehensive structured cognitive and clinical education that will enable them to become competent, proficient and professional osteopathic Pediatric Dermatologists.

ARTICLE III – EDUCATIONAL PROGRAM GOALS
The objectives of a fellowship training program in Pediatric Dermatology are to allow the fellow to evolve into a knowledgeable and skillful Pediatric Dermatologist who has an understanding by:

A. Providing learning experiences based on measurable objectives for the education of a fellow during a one-year Pediatric Dermatology fellowship program.

B. Providing training which integrates the seven core competencies of osteopathic medicine.

ARTICLE IV – INSTITUTIONAL REQUIREMENTS

A. The institution's Pediatric Dermatology Fellowship training program must be associated with an AOA–approved dermatology residency training program.

B. The institution must have a full time pediatric dermatologist(s) with a minimum of six half day clinics of pediatric dermatology cases for case exposures to provide a complete and comprehensive experience in all aspects of pediatric dermatology.

C. Training Institution and Program shall participate with the base dermatology program within an OPTI.

ARTICLE V – TRAINING PROGRAM REQUIREMENTS

A. The Fellowship training program in Pediatric Dermatology shall be for at least twelve months in duration.

B. The program shall be structured and focus on the diagnosis and management of inpatient and outpatient pediatric dermatological disease and applicable research.

C. Fellows shall have exposure to clinical experience in Pediatric Dermatology under direct supervision of a Pediatric Dermatologist(s).

1. Specific disorders shall include, but not be limited to:
   a. all types of dermatitis;
   b. bullous disease;
   c. papulosquamous diseases;
   d. genodermatoses;
   e. cutaneous viral, bacteria, and fungal infections;
   f. hair and nail disorders;
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g. acne; skin malignancies;  
h. developmental abnormalities;  
i. neonatal skin disorders;  
j. drug reactions;  
k. parasitic infestations.

2. Fellows shall develop expertise in pediatric diagnostic and therapeutic procedures including, but not limited to:  
a. skin biopsy procedures;  
b. mineral oil emersions;  
c. potassium hydroxide examinations;  
d. tzanck examinations;  
e. hair mounts;  
f. fungal cultures;  
g. electrodesiccation and curettage;  
h. surgical excisions;  
i. cryotherapy;  
j. laser therapy.

3. Application of techniques in:  
a. pathology;  
b. immunochemistry;  
c. electron microscopy;  
d. microscopic staining in pediatric disease will be utilized.

4. Prenatal diagnosis methods and laboratory techniques in rare pediatric diseases and genodermatoses shall be presented.

5. In addition to their time spent in direct patient care, training of Fellows shall include emphasis on participation in didactic sessions, teaching conferences, grand rounds, instruction and experience of specialized pediatric procedures including surgery and laser therapy.

a. Further experience and knowledge of pediatrics will be enhanced with interaction with pediatricians and other pediatric subspecialties relevant to dermatology.

D. Fellows shall integrate osteopathic principles and practice.

ARTICLE VI – FACULTY REQUIREMENTS

A. Qualifications:

1. The program director shall be certified in dermatology by the American Osteopathic Board of Dermatology (AOBD) and hold an AOBD Certificate of Added Qualification in Pediatric Dermatology.

2. Alternatively, the program director may have completed an ACGME fellowship in pediatric dermatology and practice full time within an AOA approved dermatology residency program. A program director under this option shall be responsible for the teaching and clinical aspects of the fellowship under the administrative oversight of the dermatology residency director in which he or she is a fulltime faculty member.

3. The program director must have been in fulltime practice in pediatric dermatology for at least five years after completion of his/her training in dermatology.
B. Responsibilities:

1. The program director's authority in directing the training program must be defined in the program documents of the institution.

2. The program director shall provide the supervision of the teaching and all training assignments and is responsible for the evaluation of each fellow's progress, verifying that she or he demonstrate proficiency in meeting or exceeding minimum standard of training.

3. The program director shall inform and provide the fellow with training program documents including requirements for satisfactory completion of the program as approved by the AOA and AOCD.

4. The program director is required to submit quarterly reports to the Director of Medical Education. An annual report is required to be submitted to the AOCD.

ARTICLE VII – FELLOW IN PEDIATRIC DERMATOLOGY REQUIREMENTS

A. Prerequisites:

1. Must have completed AOA-approved residency training in dermatology and achieved primary certification in dermatology by the American Osteopathic Board of Dermatology (AOBD).

B. During the training program, the fellow must:

1. Submit a completed annual report to the AOCD by maintaining a log recording each educational exposure to cases and procedures. These documents shall be included in the Annual Fellow Report submitted to the AOCD for evaluation and review upon completion of the program.

2. Maintain current membership in the AOA and AOCD during training in pediatric dermatology.

3. Submit a pediatric dermatology scientific paper and/or research project suitable for publication.

ARTICLE VIII – EVALUATION

A. Evaluation of fellow:

1. Fellows are expected to continue practicing all core competencies as taught and documented during their residency. Faculty supervising out rotations shall provide a monthly written evaluation of the fellow’s rotation performance to the program director.

2. Program directors shall complete “Program Director’s Annual Report” and the “Core Competency Compliance Program” form on each osteopathic physician in the program. This evaluation of performance for each fellow must be accomplished and sent to the Education Evaluating Committee of the AOCD within 30 days of the completion of the fellowship year.

3. Program directors must complete quarterly fellowship evaluations and submit them to the Director of Medical Education of affiliated institutions.

4. Fellow remediation:

   a. Fellows shall be given a written warning of their deficiencies. Fellows shall be asked to follow an individualized plan for remediation if they are not making satisfactory progress.
in the program, are deficient in any of the Core Competencies of the Osteopathic Profession, or if the program director identifies other concerns.

b. The written remediation plan must be developed by the program director and the fellow.

c. A copy of this plan, areas of deficiency, and assessment of progress towards remediation shall be placed in the fellow’s file and incorporated into the subsequent quarterly fellowship evaluation.

d. Circumstances requiring remediation when necessary include, but are not limited to:

   (i) Unsatisfactory performance on a core rotation
   (ii) Unsatisfactory skills for level of training
   (iii) Unsatisfactory or marginal performance in one of the Core Competencies of the Osteopathic Profession for level of training.

B. Evaluation of faculty:

1. The evaluation of faculty participation in teaching shall be noted in the fellow’s annual report and shall be reviewed annually by the fellow’s primary specialty board, AOBD.

2. The fellowship program inspection shall evaluate the facility (see Article IV – Institutional Requirements) and the inspector’s report shall be reviewed that year by the fellow’s primary specialty board, AOBD.