AACOM Update on Osteopathic Medical Education

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OME Update

- Recent Developments
- Major issues for Osteopathic Medical Education (OME)
- AACOM’s initiatives in medical education and related policy
- Questions/Comments
What is AACOM?

- 26 Colleges at 34 Locations in 26 States
- Representing:
  - Over 20,000 medical students (over 1 in 5 entering U.S. medical students)
  - 32,000 faculty
    - 4000 full time
    - 28,000 clinical (45% DO, 55% MD)
  - 1750 Administrative staff
  - $96 million research grants/contracts
The American Association of Colleges of Osteopathic Medicine promotes excellence in osteopathic medical education, in research and in service, and fosters innovation and quality among osteopathic colleges to improve the health of the American public.
Osteopathic Medical Schools

Private (20) Colleges of Osteopathic Medicine

- A.T. Still University School of Osteopathic Medicine – Arizona (ATSU/SOMA)
- A.T. Still University of Health Sciences/Kirksville College of Osteopathic Medicine (ATSU/KCOM), Missouri
- Arizona College of Osteopathic Medicine of Midwestern University (AZCOM)
- Chicago College of Osteopathic Medicine of Midwestern University (CCOM), Illinois
- Des Moines University – College of Osteopathic Medicine (DMU-COM), Iowa
- Kansas City University of Medicine and Biosciences – College of Osteopathic Medicine (KCUMB-COM), MS
- Lake Erie College of Osteopathic Medicine (LECOM), Pennsylvania
  - LECOM–Bradenton, FL
- Lincoln Memorial University Debusk College of Osteopathic Medicine (LMU-DCOM), Harrogate, Tennessee
- New York College of Osteopathic Medicine of New York Institute of Technology (NYCOM/NYIT)
- Nova Southeastern University – College of Osteopathic Medicine (NSU-COM), Florida
Osteopathic Medical Schools

Private (20) Colleges of Osteopathic Medicine

- Pacific Northwest University College of Osteopathic Medicine, Washington (PNWUCOM)
- Philadelphia College of Osteopathic Medicine (PCOM), Pennsylvania
  - Georgia Campus–PCOM
- Pikeville College School of Osteopathic Medicine (PCSOM), Kentucky
- Rocky Vista University College of Osteopathic Medicine, Colorado (RVUCOM)
- Touro College of Osteopathic Medicine – New York (TOUROCOM)
- Touro University College of Osteopathic Medicine (TUCOM-CA), California
  - TUCOM–Nevada Campus
- University of New England College of Osteopathic Medicine (UNECOM), Maine
- Edward Via Virginia College of Osteopathic Medicine (VCOM)
  - Spartanburg, SC Campus
- Western University College of Osteopathic Medicine of the Pacific (Western U/COMP), California
- William Carey University College of Osteopathic Medicine, Mississippi
Osteopathic Medical Schools

Public (6) Colleges of Osteopathic Medicine

- Michigan State University College of Osteopathic Medicine (MSUCOM)
- Ohio University College of Osteopathic Medicine (OUCOM)
- Oklahoma State University Center for Health Sciences – College of Osteopathic Medicine (OSU-COM)
- University of Medicine and Dentistry of New Jersey – School of Osteopathic Medicine (UMDNJ-SOM)
- University of North Texas Health Science Center at Fort Worth/Texas College of Osteopathic Medicine at Fort Worth (UNTHSC/TCOM)
- West Virginia School of Osteopathic Medicine (WVSOM)
New COM Campuses

- William Carey University College of Osteopathic Medicine (opened Fall 2010)
- Edward Via Virginia College of Osteopathic Medicine—branch campus in Spartanburg, SC (opened Fall 2011)
- Western University COM—additional location in Lebanon, OR (opened Fall 2011)
The Growth of Osteopathic Medical Schools (1968-2009)

Total Enrollment and Number of Colleges

- Male Enrollment
- Female Enrollment
- Number of Colleges, Branch Campuses and Teaching Sites

Five year intervals
New Osteopathic Medical Colleges in Development  
(Source: COCA and personal communication)

- Alabama College of Osteopathic Medicine—in association with Southern Alabama Medical Center in Dothan, AL (2013)
- Marian University College of Osteopathic Medicine in Indianapolis, IN (2013)
- Campbell University College of Osteopathic Medicine in Buies Creek, NC (2013)
- Talk of new DO schools/campuses in MO, WI, VA, FL, MD, PA, CA, NY, UT, KS
2010 MD and DO Graduate Projections (AAMC and AACOM)

US Medical College Graduates Projected (DO and MD granting)

Based on AACOM and AAMC 2010 Growth Surveys and historical graduation rates

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Approximately 7,000 IMGs also entered first year GME in 2009. Projects 1% annual growth in number of first year GME positions. Data compiled by AAMC Center for Workforce Studies 7/2009 from 2008 AACOM and AAMC sources.
3.3.5 Reduce excess payments to hospitals for medical education. *(Saves $6 billion in 2015, $60 billion through 2020)*

Medicare provides supplemental funding to hospitals with teaching programs for costs related to residents receiving graduate medical education (GME) and indirect costs (IME). The Commission recommends bringing these payments in line with the costs of medical education by limiting hospitals’ direct GME payments to 120 percent of the national average salary paid to residents in 2010 and updated annually thereafter by chained CPI and by reducing the IME adjustment from 5.5 percent to 2.2 percent, which the Medicare Payment Advisory Commission has estimated would more accurately reflect indirect costs.
Primary Care’s Perfect Storm

- Large/rapid expansion in those over age 65
- Growing epidemic of chronic diseases
  - 87% of seniors 65-79 suffer 1 chronic disease
  - 45% of seniors 65-79 suffer 3 or more chronic diseases
- By 2025, burden of chronic disease will increase at least 40% over 2010
- Physicians and other health practitioners less likely to pursue primary care
The expansion of healthcare spending will slow and demand for healthcare will expand.

- Federal
- State
- Business
- Community
- Personal
The Major Issues for OME

- Changing Health Care and Socio-Political-Economic Environment
  - PCMH, ACOs
- Workforce Shortage Predictions
- Technological Changes
  - IT, Social Networking, EMR, Information Management
- Calls for Medical Education Reform:
  - Macy Reports, Possible IOM GME Study?
Where Do We Go From Here?

- What changes are needed in OME/OGME?
- How will physician shortages impact OME and health care delivery?
- What will the current economic/political environment mean for OME?
- Just how agile and innovative are we?
- Can we provide leadership?
Recent Developments

- OME Summit: Blue Ribbon Commission
- Interprofessional Education Collaborative
- Medical Education:
  - Faculty Development
  - National Academy of Osteopathic Medical Educators
  - Core Competency Liaison Group
  - OME Research
  - OME Center
- Research and Publication
Core Competencies for Interprofessional Collaborative Practice

Sponsored by the Interprofessional Education Collaborative

Report of an Expert Panel
May 2011
38 Competencies in 4 Domains

Competency Domain 1: Values/Ethics for Interprofessional Practice
Competency Domain 2: Roles/Responsibilities
Competency Domain 3: Interprofessional Communication
Competency Domain 4: Teams and Teamwork
Team-Based Competencies
Building a Shared Foundation For Education and Clinical Practice

Conference Proceedings
February 16–17, 2011
Washington, D.C.

Recent Developments in OME
Recent Reports

http://www.aacom.org/data/Pages/default.aspx
Initiatives in Medical Education and Policy

- GME:
  - Proposed ACGME Program Standards
  - Support expansion of GME funding, including VA affiliations, Teaching Health Centers
  - Oppose recommendations for GME $ cuts
  - Support efforts to associate GME funding with workforce needs
  - Work closely with AOA, AAMC, other allies and HRSA advisory bodies (COGME, ACTPCMD, Workforce Commission)
Osteopathic Medical Education’s Potential for Change

- A.T. Still University School of Osteopathic Medicine of Arizona—CHC-based curriculum
- Lake Erie College of Osteopathic Medicine—Primary Care Scholars Pathway
- Western University College of Osteopathic Medicine of the Pacific—Interprofessional Education
- Teaching Health Centers
Teaching Health Centers

- Non-CMS funding of Primary Care GME based in a Community Health Center (or look-alike)
- 5 year program funded by ACA
- 13 of the 23 programs funded are for OGME:
  - 7 Family Practice
  - 3 Internal Medicine
  - 1 Psychiatry
  - 1 Pediatrics
  - 1 OB/GYN
AACOM and COMs: Joining Forces

Mobilize the integrated missions in education, research, and clinical care to:

- Ensure that current and future physicians are trained in the unique clinical challenges and best practices associated with caring for military service members, veterans, and their families;
- Disseminate the most up-to-date clinical information on TBI and psychological health conditions, such as (PTSD);
- Research ways to improve health care and wellness for this population; and
- Strengthen the support of physicians, institutions, and other health care providers to improve the health of military service members, veterans, and their families.
Join Us in DC this March!

Building Healthy Behaviors

Medical Education for Prevention and Change

AACOM 2012 Annual Meeting • March 28-31, 2012
Omni Shoreham Hotel, Washington, DC

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